

Counselors', School Psychologists', Gifted Education Specialists, Special Education Supervisors' and Administrators' Institute

Monday, July 28th, 8:30-3:30 p.m. Boise State University Student Union Building, Boise, Idaho

Supporting the Academic and Social-Emotional Lives of Our Gifted Students

Presenters Dr. Susan Baum, Daphne Pereles, M.S. and Dr. Stephanie Hoffman

What is the role of the counselor and administrator in developing talent of young people in their school? Counseling and providing academic guidance to gifted students and their families are some of the most challenging and rewarding functions for a counselor, administrator, and teacher. While gifted students have tremendous variability not only in their cognitive capacity, but in their affective development, the business of educators should be to help young people recognize who they are, make decisions, and develop their potential. Gifted students need the assistance and nurturing counselors and administrators can provide.

This all day conference is for counselors, administrators, special education personnel, and gifted education specialists who wish to explore their roles in the lives of developing talent in gifted students who are twice exceptional. Dr. Susan Baum, Daphne Pereles, and Dr. Stephanie Hoffman will lead the all day session and provide participants with insights into the lives of these gifted, twice-exceptional students.

2E Students? Who are They and What do They Need?

In Dr. Baum's session, we will explore the world of the gifted student who may have learning, attention, or social and emotional issues. We will identify their issues and needs and discuss ways to develop comprehensive programming to address the

orehensive programming to address the duality of their worlds.
Please bring questions to our forum for exploration and discussion.

Dr. Susan Baum, Professor Emeritus, at The College of New



Rochelle, is co-director of the

International Center for Talent

Colorado--The State's Twice-Exceptional Initiative

This session will describe the development of Colorado's professional

development in the area of twice-exceptional. The history of this initiative will be shared as well as suggestions about how to systemically integrate consideration of the needs of twice- exceptional students into school reform initiatives.

Daphne Pereles, M.S., is a supervisor for the Colorado Department of Education, Exceptional Students Leadership Unit. She is currently involved in the statewide Response to Intervention initiative. For 15 years, she worked in Cherry Creek School District as a learning disabilities specialist, a gifted and talented specialist, and as a member of the Student Achievement Services Leadership Team. She served as the coordinator for the learning disabilities teachers in the district as well as being the twice-exceptional specialist K-12 through the gifted and talented office.

2e Through the Eyes of Parents and Students

Dr. Stephanie Hoffman will focus on the parent's perspective and the student's perspective of *being* twice-exceptional. She will also look at the difference between gifted secondary education and secondary educational needs of the twice-exceptional and provide some recommendations for serving these students.

Dr. Stephanie Hoffman is an advocate for twice-exceptional children and the parent of a twice-exceptional teenager. Her passion is helping parents, school personnel and twiceexceptional students better understand the relationship between the individual's giftedness and his/her other exceptionalities, and how this relationship creates the wholeperson. Her primary interest lies in promoting an appropriate academic setting and curriculum for secondary twice-exceptional students.

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\$100 per person (includes materials and lunch). Credit available with onsite registration and additional fee.

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Edufest is held in association with Idaho The Association for the Gifted /State Advocates for Gifted Education and the Council for Exceptional Children Association for the Gifted .